HISAR SCHOOL
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Hisar School Sustainability Policy

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Innovation Center
HISAR SCHOOL

Reading Hisar School Sustainability Policy

Hisar School Sustainability Policy is a fundamental document that articulates our institutional values and strategic commitment to sustainability. This policy comprehensively presents the responsibilities, priorities, and objectives of Hisar School for the environmental, social, governance, and academic dimensions of sustainability (ESG-A).

The policy has four main sections:

1. Sustainability Vision

This section defines our fundamental approach to sustainability and outlines our long-term roadmap. It serves as a guide for the Hisar Community in building a future based on environmental consciousness and societal benefit.

2. Sustainability Framework (ESG-A Framework)

- **Environmental Dimension:** This covers managing the campus in harmony with nature, ensuring the efficient use of resources such as energy and water, and implementing circular waste management practices.
- **Social Dimension:** The goal of a sustainable community is addressed in the context of social sustainability elements such as diversity, inclusion, well-being and societal contribution. Well-being and individual resilience are addressed holistically, encompassing professional, intellectual, physical, social, psychological, and emotional dimensions.
- **Governance Dimension:** This dimension details ethical values, transparent and participatory governance, risk management, and financial sustainability principles within the framework of governance for sustainability.
- **Academic Dimension:** This outlines the sustainability practices and objectives related to the curriculum, teaching methods, and learning culture.

3. Sustainability Values: Duties and Responsibilities

Organized under nine core headings, these values offer concrete guidance for all members of the school community. They bring together the various elements outlined in the sustainability framework to form the fundamental components of the sustainable school mission at Hisar School.

4. Hisar School Sustainability Framework and Alignment with SDGs

This table illustrates the connections between the United Nations Sustainable Development Goals (SDGs) and the Hisar School Sustainability Framework. The columns—Direct Impact, Primary Relevance, Secondary Relevance, and Indirect Relevance—demonstrate the degree to which the Hisar School Sustainability Framework aligns with the respective SDGs and how sustainability policies are reflected across different areas. Consequently, it provides a detailed view of how the school's environmental, social, governance, and academic activities engage with each SDG item.

Reading Hisar School Sustainability Policy

Conceptual Framework

The conceptual formation of the Hisar School Sustainability Policy has been structured within the following hierarchical framework.

1. **The Role and Significance of the Vision**
The sustainability vision of Hisar School reflects the institution's fundamental approach, providing a starting point that reveals both the rationale behind the Policy's existence and the common goal of its plans, projects, and implementations.

2. **Scope of ESG-A Dimensions**
The Environmental, Social, Governance, and Academic dimensions delineate the areas of responsibility and the principles adopted by the school in a manner that actualizes the vision of Hisar School. These four dimensions address the institution's sustainability approach in a holistic and systematic manner. The traditional sustainability framework—covering Environmental, Social, and Governance (ESG) issues—is expanded by integrating the Academic Dimension, which elucidates the educational processes that constitute the institution's raison d'être.

3. **9 Sustainability Values, Duties and Responsibilities**
The Nine Sustainability Values demonstrate how the Sustainability Policy underpins the Sustainability Vision, while our Duties and Responsibilities outline the actions that each member of the school community can undertake daily for each value. Specific roles and responsibilities have been defined for students, staff, and all other members of the Hisar Community.

4. **Alignment of the Hisar School Sustainability Framework with SDGs**
The policy facilitates understanding of how the goals of the Hisar School Sustainability Policy intersect with global priorities and the extent of its impact. The table at the end of the text illustrates the relationship between this policy and the United Nations Sustainable Development Goals (SDGs).

5. **A Focus on Implementation**
The policy text helps shape ideas for actions at both the individual and departmental levels. The strategies outlined in the relevant sections highlight approaches that can be implemented within the framework of various roles and responsibilities within the school.

This policy is designed as a shared sustainability roadmap for the Hisar Community. It serves as a common reference point for all stakeholders—students, teachers, administrative staff, parents, and other supporters—while reflecting Hisar School's commitment to embedding sustainability at the core of its institutional culture and contributing to the continuous improvement of sustainability practices.

Sustainability Vision

Hisar School envisions an environment where high-quality education converges with sustainability, cultivating global citizens who integrate sustainable practices into their lives and drive positive change in their communities.

The Hisar Community is committed to leading a future defined by environmental sensitivity, societal well-being, and meaningful contributions.

Sustainability (ESG-A) Framework

1. Environmental Dimension

a. Environmentally friendly, Accessible, and Safe Campus

Educational environments are supported by state-of-the-art systems, with the goal of creating flexible and comprehensive learning areas throughout the entire campus. In this process, environmentally friendly materials and methods are employed, and initiatives to reduce the campus' ecological footprint—emphasizing energy efficiency—are undertaken.

b. Nature-Aligned and Life- Enriching Campus

Across the campus, the preservation of green spaces and the support of natural life are addressed in line with the Sustainable Development Goals. Diligent landscape and maintenance practices aimed at preserving and enhancing biodiversity focus on enriching and ensuring the continuity of the campus ecosystem.

c. Sustainable and Circular Waste Management

Waste segregation at the source, recycling, and waste disposal processes are managed according to circular economy principles. Waste reduction and reuse strategies contribute to the conservation of natural resources. Environmentally friendly methods for composting and reclaiming organic waste are carefully considered, and initiatives such as training sessions and events are organized to raise zero-waste awareness.

d. Energy Solutions Respectful of Nature

Energy management, energy efficiency, and renewable energy strategies are implemented with the goal of reducing energy consumption and carbon emissions. The use of energy-efficient devices and lighting systems is prioritized, and the integration of renewable energy sources is supported by environmentally friendly solutions. Awareness campaigns focused on energy conservation further contribute to the protection of natural resources.

e. Prudent Water Management that Preserves Natural Balance

Efforts are made to ensure the sustainable use of water resources within the campus. The integration of water-saving technologies, the utilization of rainwater harvesting systems, and the promotion of wastewater recycling solutions are encouraged. Awareness initiatives aimed at preserving the natural water cycle and ensuring sustainable water management help cultivate a broad consciousness within the Hisar Community.

f. Responsible Use of Materials and Sources

Selections for materials used throughout the campus are encouraged to be made in accordance with sustainability principles, taking into account their environmental and social impacts. Various approaches are evaluated to increase the use of eco-friendly and recyclable materials, support efficient resource usage, and reduce waste generation. Awareness programs on responsible material and resource use are prioritized to develop effective solutions to environmental challenges.

g. Carbon-Neutral Future with All Stakeholders

The goal of reducing the ecological footprint is shared with suppliers and all stakeholders. Initiatives to reduce carbon emissions and meticulously address future environmental challenges are implemented, and measures that contribute to the sustainability vision are adopted collaboratively with all stakeholders.

Sustainability (ESG-A) Framework

2. Social Dimension

a. Fostering a Culture of Diversity, Equity, and Inclusion

Diversity among community members is regarded as an asset, and equal opportunities are provided. Educational and working environments are designed with an inclusive approach that considers factors such as gender, ethnicity, and physical needs. Inclusion in academic processes is ensured in accordance with Hisar School's Global Citizenship Education principles. Physical and digital accessibility standards are implemented for everyone, while recruitment processes that promote diversity and awareness initiatives further reinforce equality and inclusion.

b. Dignified Work and Quality of Life

Preserving and developing a highly qualified workforce is one of Hisar School's top priorities. In this context, financial well-being is managed through a fair, transparent, and accountable remuneration policy that upholds employees' rights. Benefits and development opportunities are continually reviewed and improved based on needs, ensuring an enhanced quality of work and life.

c. Professional and Intellectual Well-Being

Adopting a lifelong learning approach, the aim is to enhance the professional and intellectual potential of employees. Development opportunities and cultural activities that align with personal values and interests—and contribute to the institution's vision as set out in Hisar School's mission and strategic plan—are supported. National and international development programs enhance individual competencies, thereby preserving an innovative and skilled community. Ongoing educational opportunities help employees achieve their career goals and further contribute to the Hisar Community.

d. Strategies Supporting Physical Well-Being

The physical health and quality of life of community members are prioritized. Health services, sanitation standards, nutritional processes, and food safety are managed in accordance with national and international norms and are regularly inspected. Sports facilities that promote healthy living and an accessible school environment are continuously enhanced to create a safe and sustainable setting, with feedback from community members serving as a key factor in improving physical conditions.

e. Psychological and Emotional Well-Being

Efforts are made to enhance the psychological resilience and stress-coping skills of community members. Psychological counseling and guidance department address individual needs, while programs that foster emotional regulation, communication, and empathy are implemented. The Social and Emotional Learning (SEL) approach supports the strengthening of emotional awareness and problem-solving skills.

f. Elevating Social Well-Being

The aim is to foster healthy social bonds among community members and reinforce their sense of belonging to the Hisar Community. Social well-being is sustainably supported through development opportunities, volunteer projects, social responsibility initiatives, and programs that promote peer solidarity. Equal educational opportunities are ensured through the provision of scholarships and educational material support for those in need.

g. Driving Social Impact and Collaboration

Collaborative, solution-focused projects addressing social challenges are developed in partnership with local and international stakeholders. Volunteer activities driven by a social responsibility mindset, alongside student-led projects, support the goal of delivering social benefits through active community participation.

h. Community Enriched by Cultural and Artistic Participation

The recognition of diverse cultures is encouraged, fostering a culture of coexistence within the community. Cultural and artistic events boost creativity, while participation in local and international activities helps individuals develop a global perspective. Arts and sports activities are regarded as vital tools for supporting personal development.

i. Enhancing Resilience and Reducing Risks

Enhancing resilience and reducing risks in disaster, emergency, and crisis management is addressed as a strategic priority. Awareness initiatives, regular drills, and preparedness activities are implemented to build robust crisis resistance within the Hisar Community. Post-crisis, guidance services are provided to support recovery processes, and practices that strengthen psychological resilience are widely adopted.

Sustainability (ESG-A) Framework

3. Governance Dimension

It aims to create a sustainable school culture through ethical values, transparency, participatory governance, and risk management.

a. Ethical Values and Transparent Management
Ethical values, transparency, and accountability form the foundation of all processes. Decision-making is conducted openly with stakeholders, with the rationale and outcomes of decisions being shared. Awareness initiatives and training programs are organized to prevent ethical violations, while a culture of academic integrity and ethical behavior is promoted. These processes are executed transparently and responsibly, rooted in a trust-based management approach.

b. Inclusive and Participatory Governance Model
An inclusive and democratic approach is adopted to ensure that all stakeholders actively participate in governance processes. Through a multi-stakeholder management model, every member of the community is recognized as an active contributor to shared goals. The effectiveness of decision-making is enhanced through centers, advisory committees, and board structures that incorporate the contributions of students, parents, staff, and experts.

c. Risk Management and Institutional Resilience
Regular evaluations of environmental, social, and financial risks are prioritized, with resilience-focused strategies developed to mitigate impacts if risks materialize. Preparation plans are crafted in collaboration with field experts for key areas such as natural disasters, health crises, cybersecurity threats, data protection, and physical security. Preventive training, regular drills, and awareness programs bolster crisis management capacity, ensuring a safe and sustainable school environment.

d. Strategic and Sustainable Management
Sustainability is placed at the heart of both academic and institutional processes. Through a whole-school approach, environmental, social, and governance objectives are directly linked with learning processes. Short-, medium-, and long-term goals are monitored using data-driven evaluations, with progress systematically reported. This strategy aims to concretize the community's contribution to sustainable development.

e. Digitalization and Sustainable Technology Management
Digital transformation is embraced as a strategic tool aligned with sustainability goals. The integration of new technologies is evaluated not only alongside other priorities of Hisar School but also in terms of its impact on sustainability objectives. Digitalization across academic and administrative processes contributes to reducing environmental impacts and enhancing resource efficiency. In this context, digital ethics are prioritized, aiming to boost the digital literacy of the Hisar Community and equip them with the skills to use digital technologies responsibly in both environmental and social sustainability realms.

f. Financial Sustainability and Operational Efficiency
Financial sustainability is achieved based on financial management principles that emphasize the effective and efficient use of resources. Budgeting processes are carried out transparently with stakeholder participation, while operational excellence strategies work to minimize environmental and social impacts. Systematic audits support these processes, targeting long-term financial resilience.

g. Local Development and Sustainable Supply Chains
Collaborations with local producers are encouraged to support sustainable economic development. By effectively utilizing regional resources, the environmental impact of supply chains is reduced while enhancing efficiency in logistical processes. Partnerships with local producers contribute to regional economic growth by increasing societal benefit. In line with circular economy principles, waste prevention and sustainable resource usage are prioritized.

h. Sustainability in Operational Activities
The planning of services that directly affect school life—such as nutrition, security, sanitation, and transportation—is prioritized under sustainability principles. The Hisar School Sustainability Committee guides suppliers by offering awareness-raising training and supportive programs to ensure their activities align with the Hisar School Sustainability Policy.

i. Sustainable Quality Management
Adherence to national and international educational standards is a fundamental element of quality management. Accreditation processes are planned and implemented with stakeholder participation and are continuously refined through data-driven systems. These processes are designed to serve as exemplary practices for the broader community, with feedback mechanisms actively used in instructional supervision to enhance academic processes.

Sustainability (ESG-A) Framework

4. Academic Dimension

The academic dimension adopts a sustainability-focused approach within educational processes, aiming to enhance the sustainability skills of students, teachers, and the broader community. This approach promotes active learning among students while addressing the professional development needs of staff as lifelong learners. Thus, integrating sustainability skills into both student and professional development processes is a key objective. While the definition of sustainability is addressed through its environmental, social, and governance dimensions, the goal is to comprehensively incorporate all elements of the sustainability policy within the academic realm.

a. Whole-School Approach

The pursuit of becoming a sustainable school is not confined solely to academic processes; sustainability principles are implemented with the collaboration of operational activities and the administrative departments supporting education. This approach integrates environmental, social, and governance sustainability objectives throughout the entire school system alongside academic processes.

b. Sustainable School Culture Aligned with International Standards

The aim of becoming a sustainable school is executed in alignment with Hisar School's strategic plan and vision, taking into account frameworks, standards, certification, and accreditation programs developed by national and international bodies. In this context, a school culture that resonates with initiatives such as the UN SDSN Global Schools Program and FEE Eco-Schools is fostered.

c. Enriched Curriculum

Hisar School strives to cultivate individuals who embrace sustainability. To this end, UNESCO's "Education for Sustainable Development Framework for 2030" is integrated into the curriculum to equip students with the necessary competencies. Enriched curricular initiatives support students' access to sustainability learning outcomes.

d. Collaborations that Strengthen a Sustainability-Focused Project Culture

The goal is to develop awareness- and action-oriented projects centered on the Sustainable Development Goals. New ideas are encouraged, and the scope of existing initiatives is expanded and aligned with a sustainability approach. Support mechanisms—ranging from resource acquisition and educational programs to national and international collaborations—are provided to ensure active participation from every member of the Hisar Community, enhancing students' capabilities in problem-solving, innovation, and sustainability.

e. Participatory Educational Community and Leadership Development

The Hisar Community fosters active student participation in decision-making processes and supports the development of leadership skills. Through student unions, boards, clubs, and projects, students are encouraged to assume responsibility and gain awareness of social issues. Parental contributions are enhanced through feedback mechanisms and collaborative projects, further promoting active engagement in school processes.

f. Data-Driven Monitoring and Development

The "Academic Sustainability Studies Monitoring Report" offers a comprehensive view of how the Sustainable Development Goals are integrated into educational processes. Areas for improvement in academic processes are regularly identified, and an increase in data-driven initiatives that support the development of academic goals in alignment with the sustainability policy is encouraged.

g. Lifelong Learning Community

In keeping with the lifelong learning approach, professional learning initiatives—especially for staff—are supported to encourage active participation from all stakeholders within the Hisar Community. These initiatives aim to ensure access to quality education and foster the development of individual competencies.

Hisar School Sustainability Values: Duties and Responsibilities

Hisar School Sustainability Values: Duties and Responsibilities

1. Climate Action and Planetary Adaption

"A school culture that safeguards the present and the future through climate-friendly practices, fostering a carbon-neutral future.

Student

Participate in energy conservation and waste reduction projects. Lead the reduction of the school's carbon footprint through climate-friendly ideas and actions, and extend this transformation to all areas of your life.

Staff

- Adopt eco-friendly habits in everyday life.
- Set an example through your actions to inspire change in students for the sake of our planet's future.
- Share proposals aimed at reducing the carbon footprint with your team.

Community

Support solutions that reduce the carbon footprint both on and off campus, and contribute to the widespread adoption of climate-friendly practices throughout the Hisar Community.

Primary Relevance:

1a. Environmentally friendly, Accessible, and Safe Campus
1c. Sustainable and Circular Waste Management
1d. Energy Solutions Respectful of Nature
1e. Prudent Water Management that Preserves Natural Balance
1f. Responsible Use of Materials and Sources
1g. Carbon-Neutral Future with All Stakeholders
3c. Risk Management and Institutional Resilience
3g. Local Development and Sustainable Supply Chains
4b. Sustainable School Culture Aligned with International Standards
4c. Enriched Curriculum
4d. Collaborations that Strengthen a Sustainability-Focused Project Culture

Secondary Relevance:

1b. Nature-Aligned and A Campus Enriching Life
3h. Sustainability in Operational Activities

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

2. Nature-Aligned Campus Structures

A sustainable campus that strengthens education by embracing environmentally friendly, accesible, and safe living principles."

Student

Use campus responsibly. Take initiative and follow guidelines to ensure that Hisar remains environmentally friendly, accessible, and safe.

Staff

Develop proposals to maintain workspaces as environmentally friendly, accessible, and safe; support sustainability practices, and guide students by example.

Community

Embrace environmentally friendly and accessible practices, and work together to preserve and enhance a school environment where everyone feels secure.

Primary Relevance:

1a. Environmentally friendly, Accessible, and Safe Campus
1b. Nature-Aligned and A Campus Enriching Life
1f. Responsible Use of Materials and Sources
2d. Strategies Supporting Physical Well-Being

Secondary Relevance:

1d. Energy Solutions Respectful of Nature
1e. Prudent Water Management that Preserves Natural Balance
3c. Risk Management and Institutional Resilience
3f. Financial Sustainability and Operational Efficiency

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

3. Resource Management and Responsible Consumption

"A school community promoting resource efficiency through reduction, reuse, recycling, recovery, and responsible material use."

Student

Reassess your consumption habits and participate in recycling and reuse projects to develop a zero-waste mindset.

Staff

- Choose sustainable options when selecting materials and resources.
- Embody circular economy practices in your behavior at school to serve as a role model for students.

Community

Evaluate your needs and embrace responsible consumption. Support Hisar's efficient resource use by actively engaging in circular economy practices.

Primary Relevance:

1a. Environmentally friendly, Accessible, and Safe Campus
1c. Sustainable and Circular Waste Management
1d. Energy Solutions Respectful of Nature
1e. Prudent Water Management that Preserves Natural Balance
1f. Responsible Use of Materials and Sources
3f. Financial Sustainability and Operational Efficiency
3g. Local Development and Sustainable Supply Chains
3h. Sustainability in Operational Activities

Secondary Relevance:

2d. Strategies Supporting Physical Well-Being

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

4. Holistic Health and Well-Being

"A resilient community that prioritizes physical, mental, and emotional well-being through supportive practices."

Student

Safeguard your physical, mental, and emotional health; take advantage of the support and guidance provided by the school; and contribute to the well-being of all by fostering cooperation and mutual support among peers.

Staff

- Prioritize your physical, mental, and emotional well-being. Lead by example with practices that enhance the overall health of the Hisar Community.
- Monitor students closely, and if you notice any risks or adverse situations, intervene or alert the appropriate parties.
- Strengthen the resilience and happiness of the Hisar Community through a shared sense of responsibility.

Community

Participate in initiatives and share practices that support well-being, and help maintain a resilient and joyful environment at Hisar by promoting healthy living in every sphere.

Primary Relevance:

1a. Environmentally friendly, Accessible, and Safe Campus
2a. Fostering a Culture of Diversity, Equity, and Inclusion
2b. Dignified Work and Quality of Life
2d. Strategies Supporting Physical Well-Being
2e. Psychological and Emotional Well-Being
2f. Elevating Social Well-Being
2i. Enhancing Resilience and Reducing Risks

Secondary Relevance:

3b. Inclusive and Participatory Governance Model
3h. Sustainability in Operational Activities

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

5. Engaged Community and Social Impact

"A participatory and inclusive approach that fosters collaboration, respects diversity and amplifies societal benefits."

Student

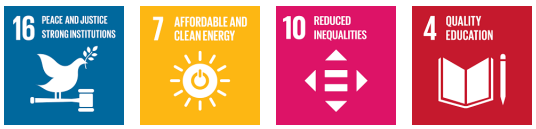
- Recognize that diversity enriches you. Take on responsibilities in volunteer projects and, together with your peers, focus on social impact to boost societal benefit.
- Understand that constructive feedback—whether positive or negative—within ethical boundaries is an opportunity for growth, and value critical thinking.

Staff

- Develop collaborative projects with stakeholders from diverse backgrounds, and support students in social responsibility initiatives to sustain an inclusive school culture.
- Create practices that accommodate different learning needs to further enhance community participation, expanding the concept of diversity beyond cultural values.

Community

Embrace diversity as a strength and bolster collaborations by fostering joint social projects through local and global initiatives, thereby amplifying Hisar's social impact.



Primary Relevance:

1g. Carbon-Neutral Future with All Stakeholders
2a. Fostering a Culture of Diversity, Equity, and Inclusion
2f. Elevating Social Well-Being
2g. Driving Social Impact and Collaboration
2h. Community Enriched by Cultural and Artistic Participation
3b. Inclusive and Participatory Governance Model
3g. Local Development and Sustainable Supply Chains
4d. Collaborations that Strengthen a Sustainability-Focused Project Culture
4e. Participatory Educational Community and Leadership Development
4g. Lifelong Learning Community

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

6. Responsible Leadership and Ethical Governance

"Locally and globally sustainable leadership, driven by transparent governance based on a holistic approach and ethical principles."

Student

Embrace the Sustainable Development Goals as guiding principles for our planet's future; develop your leadership skills using the opportunities provided by the school, and actively participate in decision-making processes.

Staff

- Be an advocate for a sustainable Hisar. Assume responsibilities in centers and committees to strengthen a multi-stakeholder management culture, and actively participate in decision-making processes.
- Uphold the governance vision of Hisar School in leadership roles, involve stakeholders in decision-making, and inform and encourage students and colleagues to engage in these processes.

Community

Contribute your ideas and experiences by participating in stakeholder groups, and support a culture of transparent governance. Take responsibility along the sustainability journey and support Hisar through active engagement.

Primary Relevance:

2a. Fostering a Culture of Diversity, Equity, and Inclusion
2b. Dignified Work and Quality of Life
2i. Enhancing Resilience and Reducing Risks
3a. Ethical Values and Transparent Management
3b. Inclusive and Participatory Governance Model
3d. Strategic and Sustainable Management
3f. Financial Sustainability and Operational Efficiency
3i. Sustainable Quality Management
4a. Whole-School Approach

Secondary Relevance:

3c. Risk Management and Institutional Resilience
3e. Digitalization and Sustainable Technology Management
3g. Local Development and Sustainable Supply Chains
3h. Sustainability in Operational Activities
4b. Sustainable School Culture Aligned with International Standards

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

7. Risk Management and Resilience

“A safe and resilient school that ensures operational continuşty through risk mitigation and strategic crisis response.”

Student

Actively participate in emergency drills; recognize potential risks and contribute to community safety. In crisis situations, prioritize your own safety and engage in the chain of duty and assistance.

Staff

- Anticipate risks and take timely precautionary measures; remain composed and provide guidance during crises.
- Collaborate with the Hisar Community to ensure uninterrupted institutional operations.
- Prioritizing both your safety and that of students during emergencies.
- Participate in crisis management protocols and work closely with colleagues to mitigate the impact of any crisis.

Community

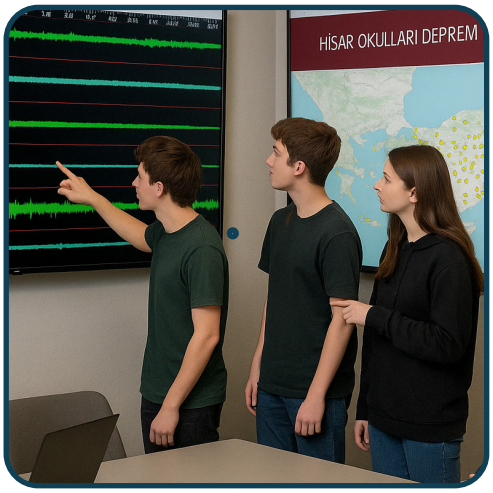
Evaluate risks collectively and take responsibility. Share your experiences to enhance Hisar’s resilience potential, and support the safety of the entire community by following established guidelines during emergencies.

Primary Relevance:

2e. Psychological and Emotional Well-Being
2d. Strategies Supporting Physical Well-Being
2i. Enhancing Resilience and Reducing Risks
3c. Risk Management and Institutional Resilience

Secondary Relevance:

2c. Professional and Intellectual Well-Being
3c. Financial Sustainability and Operational Efficiency
3h. Sustainability in Operational Activities
4f. Data-Driven Monitoring and Development



Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the “Sustainability Framework” section.

Hisar School Sustainability Values: Duties and Responsibilities

8. Sustainable Technology and Digitalization

"An innovation-driven ecosystem embracing responsible digital transformation while prioritizing social and environmental impact."

Student

- Engage with technological and innovative developments; consider social and environmental impacts when participating in projects.
- Stay informed about current technology, support initiatives that advance technology for the greater good, and develop or join projects that leverage technology to benefit humanity and our planet.
- When using digital tools, adhere to ethical principles and work toward reducing your ecological footprint.

Staff

- Manage technological processes with a focus on social and environmental benefits; model ethical digital tool usage and foster an innovation culture within the Hisar Community.
- Prioritize the efficient use of technology to support collaboration, communication, critical thinking, and creativity among students.

Community

Use the opportunities offered by digitalization for environmental and social benefit. Implement innovative ideas to strengthen Hisar's responsible technology use culture.

Primary Relevance:

1d. Energy Solutions Respectful of Nature
3c. Risk Management and Institutional Resilience
3e. Digitalization and Sustainable Technology Management
4f. Data-Driven Monitoring and Development

Secondary Relevance:

1e. Prudent Water Management that Preserves Natural Balance
3h. Sustainability in Operational Activities

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Hisar School Sustainability Values: Duties and Responsibilities

9. Sustainable Education and Learning

"An education system that nurtures global citizens through a sustainability curriculum, projects, and collaborations."

Student

Embrace the Sustainable Development Goals as a global citizen. Use your learning to devise solutions and develop projects that contribute to these goals.

Staff

- Integrate sustainability principles into every process and support the whole-school approach.
- Guide students toward projects that address global challenges and help disseminate this culture throughout the community.
- Expand your lesson plans and curricula using the Education for Sustainable Development framework, enriching both in-class and extracurricular activities with sustainability-focused projects.
- Create opportunities to capture evaluative evidence of students' holistic development in environmental, social, and community domains.

Community

Share resources, projects, and ideas that enhance learning processes, and implement practices that empower education as a force for a sustainable future.

Primary Relevance:

2a. Fostering a Culture of Diversity, Equity, and Inclusion
2c. Professional and Intellectual Well-Being
2g. Driving Social Impact and Collaboration
2h. Community Enriched by Cultural and Artistic Participation
3a. Ethical Values and Transparent Management
3b. Inclusive and Participatory Governance Model
3i. Sustainable Quality Management
4a. Whole-School Approach
4b. Sustainable School Culture Aligned with International Standards
4c. Enriched Curriculum
4d. Collaborations that Strengthen a Sustainability-Focused Project Culture
4e. Participatory Educational Community and Leadership Development
4g. Lifelong Learning Community

Secondary Relevance:

3e. Digitalization and Sustainable Technology Management
3h. Sustainability in Operational Activities
4f. Data-Driven Monitoring and Development

In addition, in keeping with the whole-school approach, every step taken toward sustainability is intended to be reflected in the educational and learning processes.

Above, the listed sustainability framework items demonstrate the principles that underpin this sustainability value through practical actions. Detailed content and implementation methods for each item are provided in the "Sustainability Framework" section.

Sustainability Framework and Alignment with SDGs

SDG	Direct Impact	Primary Relevance	Secondary Relevance	Indirect Relevance
1 NO POVERTY	Dignified Work and Quality of Life	Local Development and Sustainable Supply Chains		
2 ZERO HUNGER	Sustainability in Operational Activities	Local Development and Sustainable Supply Chains	Sustainable and Circular Waste Management	
3 GOOD HEALTH AND WELL-BEING	Strategies Supporting Physical Well-Being	Psychological and Emotional Well-Being	Elevating Social Well-Being	Enhancing Resilience and Reducing Risks
4 QUALITY EDUCATION	Enriched Curriculum	Whole-School Approach	Sustainable School Culture Aligned with International Standards	Participatory Educational Community and Leadership Development; Collaborations that Strengthen a Sustainability-Focused Project Culture; Data-Driven Monitoring and Development; Lifelong Learning Community
5 GENDER EQUALITY	Fostering a Culture of Diversity, Equity, and Inclusion	Inclusive and Participatory Governance Model	Dignified Work and Quality of Life	
6 CLEAN WATER AND SANITATION	Prudent Water Management that Preserves Natural Balance	Sustainability in Operational Activities		
7 AFFORDABLE AND CLEAN ENERGY	Energy Solutions Respectful of Nature	A Carbon-Neutral Future with All Stakeholders	Sustainability in Operational Activities	
8 DECENT WORK AND ECONOMIC GROWTH	Dignified Work and Quality of Life	Local Development and Sustainable Supply Chains	Financial Sustainability and Operational Efficiency	Professional and Intellectual Well-Being

Sustainability Framework and Alignment with SDGs

SDG	Direct Impact	Primary Relevance	Secondary Relevance	Indirect Relevance
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	Digitalization and Sustainable Technology Management	Strategic and Sustainable Management	Sustainability in Operational Activities	Data-Driven Monitoring and Development
10 REDUCED INEQUALITIES	Fostering a Culture of Diversity, Equity, and Inclusion	Inclusive and Participatory Governance Model	Driving Social Impact and Collaboration	Dignified Work and Quality of Life A Community Enriched by Cultural and Artistic Participation
11 SUSTAINABLE CITIES AND COMMUNITIES	Environmentally friendly, Accessible, and Safe Campus	Nature-Aligned and A Campus Enriching Life	Enhancing Resilience and Reducing Risks	Sustainability in Operational Activities
12 RESPONSIBLE CONSUMPTION AND PRODUCTION	Sustainable and Circular Waste Management	Responsible Use of Materials and Sources	Sustainability in Operational Activities	Local Development and Sustainable Supply Chains
13 CLIMATE ACTION	A Carbon-Neutral Future with All Stakeholders	Energy Solutions Respectful of Nature	Sustainable and Circular Waste Management	Sustainability in Operational Activities
14 LIFE BELOW WATER	Collaborations that Strengthen a Sustainability-Focused Project Culture	Sustainable and Circular Waste Management		
15 LIFE ON LAND	Nature-Aligned and A Campus Enriching Life	Sustainable and Circular Waste Management	Responsible Use of Materials and Sources	
16 PEACE AND JUSTICE STRONG INSTITUTIONS	Ethical Values and Transparent Management	Inclusive and Participatory Governance Model	Risk Management and Institutional Resilience	Driving Social Impact and Collaboration Strategic and Sustainable Management
17 PARTNERSHIPS FOR THE GOALS	Driving Social Impact and Collaboration	Local Development and Sustainable Supply Chains	Collaborations that Strengthen a Sustainability-Focused Project Culture	Whole-School Approach

Definitions and Key Information

The "Definitions and Key Information" section has been prepared to present the approaches based on Hisar School's "continuous learning and improvement" philosophy. The content first explains conceptual frameworks—such as the Environmental, Social, Governance, and Academic Dimensions, and SDG definitions—under the "Definitions and Key Information" heading; it is then followed by the "Additional Readings and References" and "Sources and Additional Information" sections, which include national and international sources such as the UNESCO Education for Sustainable Development (ESD) Framework, the United Nations Sustainable Development Goals (SDGs), FEE Eco-Schools, and the SDSN Global Schools Program.

While reviewing this policy document, it is aimed to collectively contribute to the implementation of practices that will positively shape the future of Hisar School and the world. The goal is to structure our learning processes within a framework of lifelong development and improvement, thereby creating a strong sphere of influence for both students and all stakeholders.

Additional Readings and References

Sources and Additional Information

- UNESCO Education for Sustainable Development (ESD) Framework
- United Nations Sustainable Development Goals (SDGs)
- FEE Eco-Schools
- SDSN Global Schools Program

1. GENERAL / GUIDING CONCEPTS

1.1. Sustainability

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs[1]

1.2. Environmental, Social, Governance and Academic (ESG-A) Dimension

A holistic approach that integrates the environmental (E), social (S), and governance (G) foundations of institutional sustainability with educational processes (A). [2]

1.3.Whole-School Approach

An approach advocating for the integrated implementation of sustainability principles not only within the curriculum but also across school management, campus planning, and community interactions. [2]

1.4. SDG (Sustainable Development Goals)

A framework comprising 17 common global targets established by the United Nations to guide development priorities through 2030.[3]

1.5. UNESCO Education for Sustainable Development (ESD)

An approach by UNESCO that aims to equip students with the knowledge and skills to embrace sustainability. [4]

1.6. FEE Eco-Schools

An international certification and awareness program designed to promote environmental awareness and sustainability practices in schools. [5]

1.7.SDSN Global Schools Program

A global initiative by the United Nations Sustainable Development Solutions Network (SDSN) that supports the integration of the SDGs and educational projects in schools. [6]

1.8. Adoption of the Sustainable Development Goals (SDGs)

The process of integrating the 17 SDGs established by the United Nations into the strategies and practices of institutions. [3]

1.9. Strategic and Sustainable Management

An approach that incorporates sustainability principles into institutional strategy and governance mechanisms to enhance long-term competitiveness and societal contribution. [7]

Definitions and Basic Information

2. CONCEPTS RELATED TO THE ENVIRONMENTAL DIMENSION

2.1. Environmentally friendly, Accessible, and Safe Campus
A design and management model that prioritizes the protection of natural resources while ensuring accessibility and user safety for all. [8]

2.2. Nature-Aligned and A Campus Enriching Life
An approach that adopts design principles integrated with local ecosystems to foster a stronger bond between users and nature. [9]

2.3. Sustainable and Circular Waste Management
A management system aimed at minimizing waste production, promoting reuse or recycling, and thereby protecting natural resources. [10]

2.4. Energy Solutions Respectful of Nature
A set of strategies that prioritize energy efficiency, renewable energy sources, and the reduction of carbon emissions. [11]

2.5. Prudent Water Management that Preserves Natural Balance
An approach that focuses on sustainable water use by promoting water conservation and wastewater recycling to reduce pollution. [12]

2.6. Responsible Use of Materials and Sources
A strategy that plans the selection and management of materials by considering their social, environmental, and economic impacts throughout procurement and use. [13]

2.7. A Carbon-Neutral Future with All Stakeholders
An initiative that aims to build a shared sense of responsibility among the school, suppliers, and the community to reduce greenhouse gas emissions and accelerate climate action. [14]

2.8. Ecological Footprint
The amount of biologically productive area required to absorb the resources consumed and the waste generated by an individual or institution. [15]

2.9. Circular Economy
An economic model that minimizes waste by keeping products, materials, and resources in use for as long as possible. [10]

3. CONCEPTS RELATED TO THE SOCIAL DIMENSION

3.1. Fostering a Culture of Diversity, Equity, and Inclusion
A set of policies based on providing equal opportunities, positive discrimination, and integrated participation for individuals with diverse identities and needs. [16]

3.2. Elevating Well-Being
An initiative aimed at promoting a “health and happiness” philosophy that encompasses physical, psychological, social, and economic dimensions throughout the community. [17]

3.3. Dignified Work and Quality of Life
An approach that meets individuals’ fundamental needs and improves their well-being through fair wages, safe working conditions, and opportunities for professional development. [18]

3.4. Professional and Intellectual Well-Being
Access to opportunities that develop individuals’ professional potential, satisfy their intellectual needs, and support continuous learning. [19]

3.5. Strategies Supporting Physical Well-Being
Approaches aimed at protecting and enhancing physical health through practices related to nutrition, hygiene, sports, and ergonomics. [20]

Definitions and Basic Information

3.6. Psychological and Emotional Well-Being
A comprehensive support system that strengthens mental health by developing skills for coping with stress and emotional challenges. [21]

3.7. Elevating Social Well-Being
Policies and programs that prioritize healthy relationships, community participation, and solidarity. [22]

3.8. Driving Social Impact and Collaboration
A collaborative model aimed at increasing societal benefit through joint efforts with local and international stakeholders. [23]

3.9. A Community Enriched by Cultural and Artistic Participation
A social structure that elevates creativity and cultural diversity through active engagement in various cultural and artistic activities. [24]

3.10. Enhancing Resilience and Reducing Risks
Strategies designed to boost the community's capacity to adapt and recover swiftly in the face of disasters, crises, or unforeseen events. [25]

3.11. Community Engagement and Social Responsibility Projects
Initiatives in which individuals and institutions voluntarily participate to contribute to social and environmental improvements.[23]

4. CONCEPTS RELATED TO THE GOVERNANCE DIMENSION

4.1. Ethical Values and Transparent Management
A governance approach that is guided by the principles of honesty, accountability, and openness in decision-making and implementation processes. [26]

4.2. Inclusive and Participatory Governance Model
An approach aimed at establishing a pluralistic governance structure through equal and active participation of various stakeholders (students, parents, staff, etc.) in decision-making processes. [27]

4.3. Risk Management and Institutional Resilience
A system for identifying, assessing, and building resilience against risks that could threaten the institution's operational and strategic objectives. [28]

4.4. Sustainable Quality Management
Processes based on national and international standards, continuous improvement, and stakeholder participation to ensure quality assurance in schools. [29]

4.5. Financial Sustainability and Operational Efficiency
An economic planning approach that protects the institution's long-term financial health through efficient resource use, aligned with social and environmental responsibilities. [30]

4.6. Local Development and Sustainable Supply Chains
An approach that supports the local economy through collaboration with regional producers and emphasizes environmental and social impacts in supply processes. [31]

4.7. Sustainability in Operational Activities
The management of school operations—such as catering, security, cleaning, and transportation—in ways that minimize environmental and social impacts. [32]

4.8. Digitalization and Sustainable Technology Management
An approach focused on implementing digital tools and technological innovations while considering their social and environmental benefits. [33]

4.9. Resilience
The institution's capacity to adapt flexibly and recover quickly in the face of unexpected changes and crises. [25]

4.10. Disaster and Crisis Management
The planning and implementation of preventive, protective, and remedial measures in the event of natural disasters or emergencies. [25]

Definitions and Basic Information

5. CONCEPTS RELATED TO THE ACADEMIC DIMENSION

5.1. Academic Sustainability
A comprehensive academic approach that designs and implements curricula and learning methods aimed at fostering sustainability awareness. [2]

5.2. Enriched Curriculum
Programs in which students benefit from curricula enriched with interdisciplinary content and projects that align with the SDGs and ESD framework. [2]

5.3. Collaborations that Strengthen a Sustainability-Focused Project Culture
An innovative collaborative model where students, teachers, and stakeholders jointly develop new ideas and projects centered on social and environmental benefits. [34]

5.4. Participatory Educational Community and Leadership Development
A framework that supports active participation of school stakeholders (students, parents, staff, etc.) in educational management and the development of leadership skills. [35]

5.5. Data-Driven Monitoring and Development
An approach that uses regular data collection, analysis, and feedback mechanisms to measure progress in education and sustainability performance. [36]

5.6. Lifelong Learning Community
A community structure in which all stakeholders (students, staff, parents) have access to lifelong learning opportunities to continuously enhance their personal and professional development. [37]

5.7. Global Citizenship
An understanding of individuals as global citizens who can collaborate with diverse cultures, are sensitive to global challenges, and bear a sense of responsibility for a shared future. [38]

5.8. Holistic Health and Well-Being (Academic Context)
A comprehensive approach that integrates the support of students' physical, mental, social, and emotional health into the educational processes. [39]

6. HİSAR SCHOOL COMMUNITY and the SCOPE

6.1. Hisar Community
A term that refers to the collective body of students, teachers, administrative personnel, parents, and other stakeholders who comprise Hisar School.
(No official international source has been designated for this term.)

6.2. Holistic Health and Well-Being
An approach emphasizing the integrated physical, psychological, and social health of all stakeholders (students, staff, parents) within the school.[17]

6.3. Participatory Community and Social Impact
A community model that aims to enhance societal benefit through active participation in decision-making processes and volunteer-based collaborations. [27]

6.4. Responsible Leadership and Ethical Governance
A management approach that embraces leadership practices based on ethical values, transparency, and multi-stakeholder participation. [26]

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