

# PROFESSIONAL LEARNING CENTER (PÖMER)



The Center, which will operate in the fields of professional learning, and research and development supports the processes of building sustainable, transformative, and evidence-based educational ecosystems through an integrated strategy. It develops inclusive and collaborative professional learning programs for multidisciplinary stakeholders, leads initiatives for professional learning communities, coordinates practice-oriented interdisciplinary action research focused on implementation, and shares the outcomes of these studies with educational communities. Through these efforts, it strengthens the culture of lifelong learning within the institution, offers innovative solutions to national and international educational communities, and supports continuous knowledge generation. All these activities are carried out with the aim of reinforcing academic excellence, delivering high-quality education, and continuously improving learning processes.



**Applications for professional learning programs are made through the PEG form on Hisarnet.**

## Goal of the Center:

### 1) Professional Learning

Hisar School designs and implements needs-based and evidence-informed learning programs and projects to support the professional development of its staff. It fosters collaborative learning communities, promotes national and international contributions, trains educators to lead programs, and develops consultancy/solution partnerships with other institutions in these areas.

### 2) Research and Development

The Center develops systems to support the continuous improvement of academic and administrative practices, with the aim of fostering a strong research culture that encourages critical thinking, curiosity, and intellectual productivity.

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## Operation:

PÖMER operates with a coordinator, a training operations specialist, and volunteer teachers. In 2023, it formed a steering committee to accelerate processes and provide more efficient management through weekly meetings. The center occasionally involves educators from different departments of

the school in these steering committee meetings to strengthen collaboration and continues its work with a collective approach. By this approach, it has established "collaboration groups" that engage all members and carry out activities in a more dynamic manner.

Needs assessment is a critical step in the professional learning cycle. PÖMER conducts regular surveys and departmental meetings each year to carry out needs analysis, shaping the professional learning programs based on the results of this process. In the final stage, all programs are finalized in collaboration with the relevant school administrations and the Hisar School Executive Committee (İCK). Throughout the process, feedback and data collected are considered in the planning of the following academic year.

## Application Process:

The application process for professional learning programs within the school is managed through an application form that is accessible on the Hisarnet. Once the form is submitted, both the first and second supervisors of the participant, as well as PÖMER, are notified at the same time. Applications are finalized after a multi-faceted evaluation. It is of great importance that the skills and knowledge gained from the training programs are transferred back to the school. Applications can be submitted individually or at the departmental or school-wide level. This process contributes to strengthening the culture of collective learning.



## Communication Channel:

The center, which aims to create a lifelong learning and research-development environment, prioritizes making decisions based on data and sharing progress with the school community. In this context, it publishes reports twice a year and a bulletin titled "PÖMER'den Yansımalar."

In order to strengthen communication within the school community and increase the dissemination of information, the center also organizes regular meetings with administrators and teachers throughout the year.